



# COMPLIMENTARY TREATMENT AND SOCIAL SERVICES

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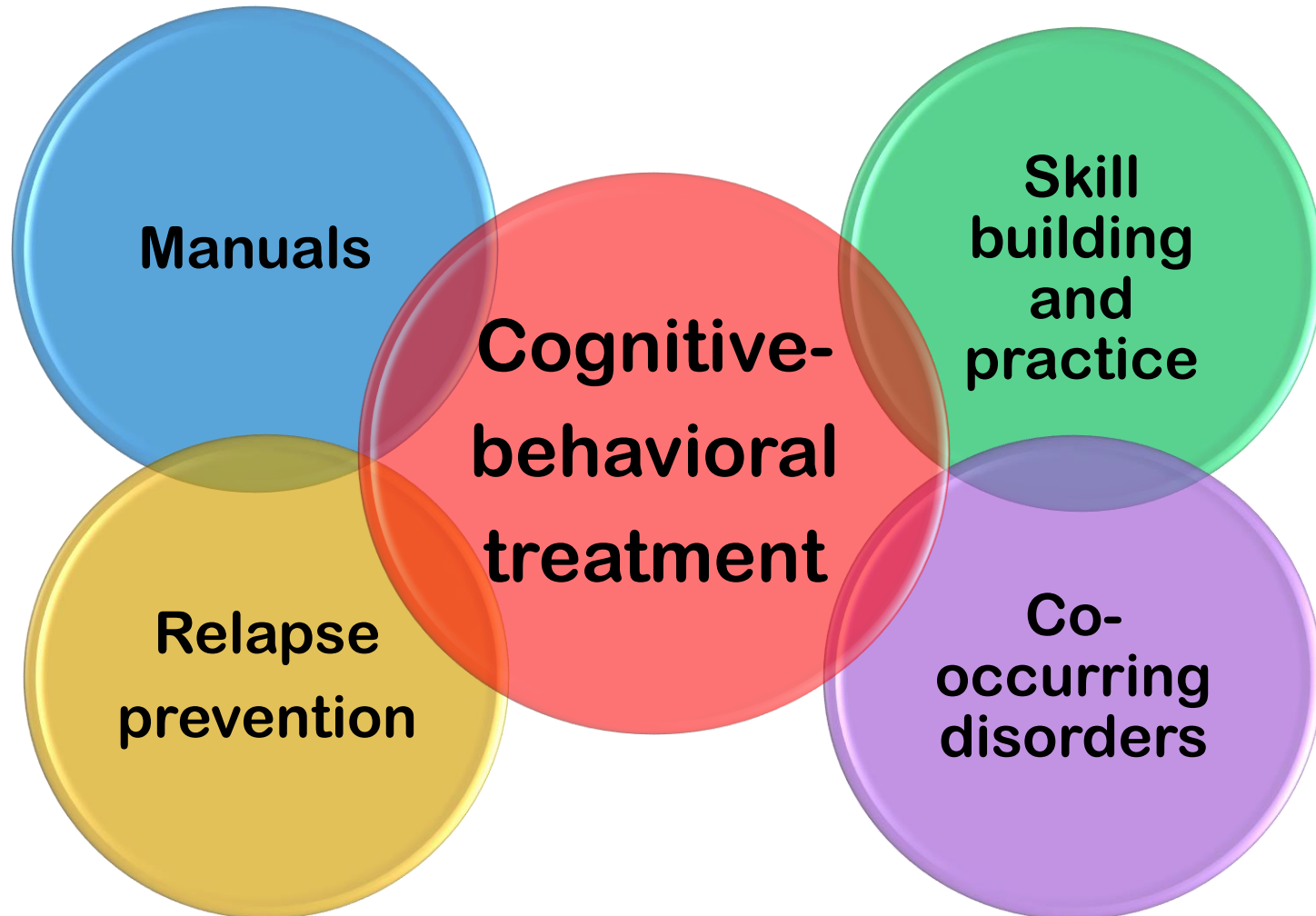
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# VOLUME II

## VI. Complementary Treatment & Social Services



# EFFECTIVE TREATMENT PRACTICES



# COMPLEMENTARY TREATMENT

**Participants receive complementary treatment and social services for conditions that co-occur with substance use disorder and are likely to interfere with their compliance in Treatment court, increase criminal recidivism, or diminish treatment gains.**



# COMPLEMENTARY TREATMENT

- ✓ **Scope of Services**
- ✓ **Sequence and Timing of Services**
- ✓ **Clinical Case Management**
- ✓ **Housing Assistance**
- ✓ **Mental Health Treatment**
- ✓ **Trauma-Informed Services**



# COMPLEMENTARY TREATMENT

- ✓ **Criminal Thinking Interventions**
- ✓ **Family & Interpersonal Counseling**
- ✓ **Vocational & Educational Services**
- ✓ **Medical & Dental Treatment**
- ✓ **Prevention of High-Risk Behaviors**
- ✓ **Overdose Prevention & Reversal**



# COMPLEMENTARY TREATMENT

1. Do not begin criminal thinking interventions during Phase 1
2. Enlist at least one reliable prosocial family member, friend, or daily acquaintance to provide feedback to staff and assist participant

**TAKE AWAY**







# Screening In The Program

**UNDERSTANDING CLIENT'S NEEDS**



**SCREENING**

# UNDERSTANDING OUR CLIENTS

**High Risk**

**High Needs**





**SCREENING**

# UNDERSTANDING OUR CLIENTS

**History**

**Failure**

**Mistrust**

**Jail is Easy**

**Adversarial Role with Courts**



# MEET CLIENT WHERE THEY ARE AT

## Understand Where the Client is Coming From

- ✓ Housing
- ✓ Criminal History
- ✓ Treatment History
- ✓ Peers/Relationships
- ✓ Employment History
- ✓ Accomplishments/Success

ALL  
RISE



# TIMING MATTERS



Responsivity  
Needs

**Early**



Criminogenic  
Needs

**Middle**



Maintenance  
Needs

**Late**



# RISK-NEED-RESPONSIVITY (RNR)

## Model as a Guide to Best Practices

### RISK

#### WHO

Match the intensity of the individual's intervention to their risk of reoffending

Deliver more intense intervention to higher-*risk* offenders

### NEED

#### WHAT

Target criminogenic needs: antisocial behaviors and attitudes, SUD, and criminogenic peers

Target criminogenic *needs* to reduce risk for recidivism

### RESPONSIVITY

#### HOW

Tailor the intervention to the learning style, motivation, culture, demographics, and abilities of the offender

Address the issues that affect *responsivity*



# THE RESPONSE CATEGORIES



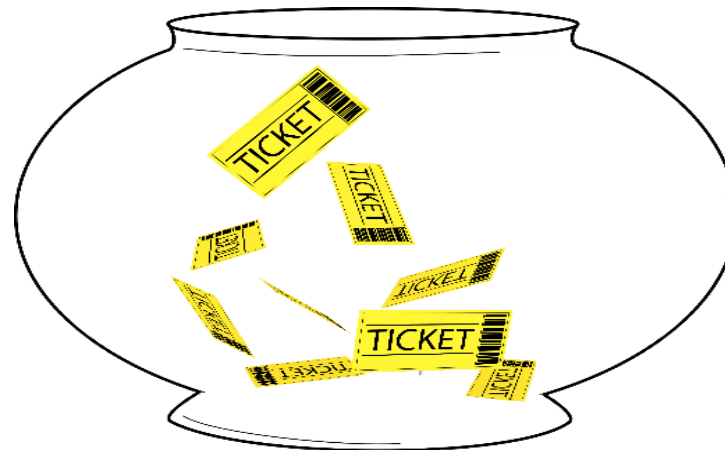
# REWARDING BEHAVIOR

## Positive Reinforcement

- ✓ Verbal Praise
- ✓ Applause
- ✓ Tokens
- ✓ Gift Certificates
- ✓ Fish Bowl Drawing

## Negative Reinforcement

- ✓ Later Curfew
- ✓ Waiving Fees
- ✓ Reduced Court Appearances (*as part of phase advancement*)





# PUNISHING BEHAVIOR

## Punishment

- ✓ Verbal Reprimand
- ✓ Early Curfew
- ✓ Community Service
- ✓ Jury Box
- ✓ Flash Incarceration

## Response Cost

- ✓ Collecting fines (*removing money*)
- ✓ Losing points
- ✓ Return to more frequent court appearances
- ✓ Replacing a late curfew with an earlier curfew



CHANG



# TREATING BEHAVIOR

## Enhancements

- ✓ New Assessment
- ✓ Adding Trauma Groups
- ✓ Additional Treatment Groups
- ✓ Addition Recovery Support Groups
- ✓ Moving from Intensive Outpatient to Residential Treatment

## Reductions

- ✓ Moving from Intensive Outpatient to Outpatient
- ✓ Fewer Treatment Groups
- ✓ Replacing Treatment Groups with Job Training





**PROGRAM**

# CASE MANAGEMENT

**Level of Supervision based on risk/needs/responsivity assessment**

- Reporting schedule
- # of home visits per month/quarter

**Monitors compliance to the judgment and sentence (J&S)**

- Sets timelines with client
- Reports to the team any violations of J&S
- Constant communication with team

**Helps client problem-solve issues**

- Connects with community resources
- Makes referrals to ancillary services



**PROGRAM**

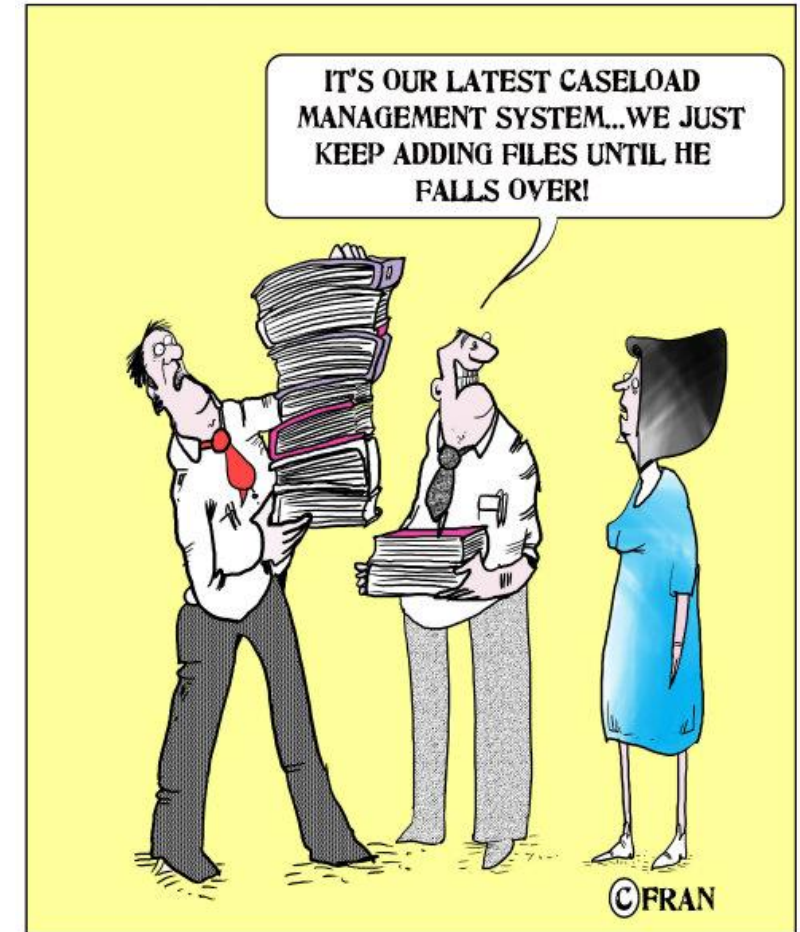
# CASE MANAGEMENT

**Identify resources that are able to assist in various aspects of case management**

What agencies are able to assist in providing supervision?

Are there positions within the agency to assist in supervision?

What programming and services are the participant utilizing?





**PROGRAM**

# HOME VISITS

Announced and Unannounced

Different time and days of the week

Non-governmental hours

Event visits, etc.

Condition of the home: Safe?  
Cleanliness?





**PROGRAW**

# HOME VISITS

Engagement of family?

Test (PBT or oral swab)

Curfew checks

Catch them doing something right



# DRUG & ALCOHOL TESTING

**Drug and alcohol testing provides an accurate, timely, and comprehensive assessment of unauthorized substance use throughout participants' enrollment in the Treatment court.**



# DRUG & ALCOHOL TESTING

- ✓ **Frequent Testing**
- ✓ **Random Testing**
- ✓ **Duration of Testing**
- ✓ **Breadth of Testing**
- ✓ **Witnessed Collection**





# DRUG & ALCOHOL TESTING

- ✓ **Valid Specimens**
- ✓ **Accurate & Reliable Testing Procedures**
- ✓ **Rapid Results**
- ✓ **Participant Contract**



# DRUG & ALCOHOL TESTING

1. Randomly test at least twice per week, including weekends and holidays and require participants to report within 8 hours of notification.
2. Continue testing randomly at least twice per week until participant is preparing for graduation in the final phase.

**TAKE AWAY**



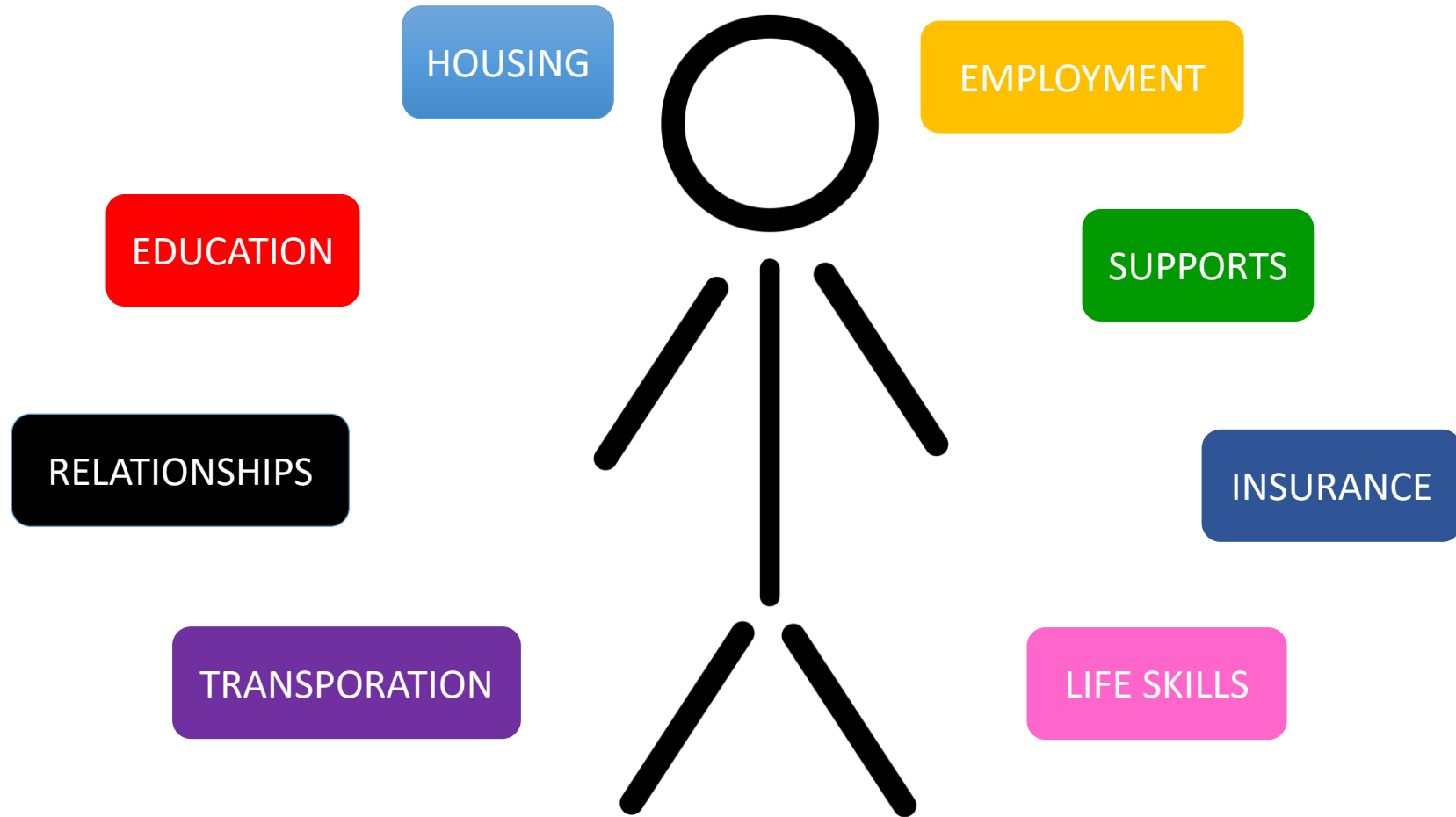
# AVOID RESPITES FROM DETECTION

- ✓ A participant should have an equal chance of being called on any day of the week
- ✓ Avoid randomizing in weekly blocks
- ✓ Test routinely for all drugs commonly used by population

**TAKE AWAY**



# WRAP AROUND SERVICES



# NEEDS LIST

Give  
Ownership  
to Client



## Needs List

Name \_\_\_\_\_ Date \_\_\_\_\_

I am needing help to accomplish these needs:  
(please check **all** that apply)

### Transportation

- Transportation
- Obtaining Driver's License
- Ignition Interlock
- DOL hearing (habitual offender status)
- Fines in Collections

### Employment

- Employment / Resume / Job search

### Housing

- Clean and sober housing

### Education

- Education / GED
- Finances / Budgeting
- Time Management
- Stress Management
- Parenting Classes
- Learning about or to use computers
- Substance Abuse Treatment
- Domestic Violence Classes

### Health & Wellness

- Medications (access / copay)
- Dental health care insurance / issues

- Medical health Care/ issues

- Mental Health Counseling

- Other counseling/classes

- Nutrition

- Cooking

- Healthy Relationships

- Childcare while in services

- Fitness

- Trusting staff to share / Honesty

- Changing attitude/beliefs

### Pro-Social

- Having fun sober (hobby, exercise)

- Recovery environment

- Having fun sober (hobby, exercise)

### Other

- Obtaining State ID card

- family/peer support

- Making appointments (scheduling)

- Telephone assistance

- Other (please specify) \_\_\_\_\_

- Other (please specify) \_\_\_\_\_

- Other (please specify) \_\_\_\_\_

# MULTIDISCIPLINARY TEAM

